



Capital College & Career Academy

2023-24 Instructional Vision

Pillar

Collaboration

Collaboration is working together to achieve a shared goal.

Grounding Beliefs

- We value the ideas that our peers and teachers bring to the learning environment.
- We will share our ideas for the good of the group.
- Collaboration is essential to solving challenging problems.
- Everyone brings unique skills and perspectives to our learning environments.
- Collaboration requires compromise and compromise requires shared values.

CCCA Teachers

- Value and amplify multiple student perspectives.
- Provide students opportunities to build relationships.
- Facilitate conflict resolution between students when needed
- Provide feedback on students' ability to collaborate with peers.

CCCA Students

- Use positive language when referring to peers or peers' ideas.
- Actively invite their peers' ideas
- Demonstrate adaptiveness in their workflow and roles
- Share ownership over the learning and product
- Leverage individual strengths to contribute to the group
- Welcome diverse perspectives and sources.



Pillar

Critical Thinking

Critical Thinking is evaluating diverse evidence to move the learning forward.

Grounding Beliefs	<ul style="list-style-type: none">• We are open to new information and evidence that may challenge our thinking.• It is important to support our theses with diverse evidence.	<ul style="list-style-type: none">• It is important to understand that there are multiple sides to every story.• Data is used as a flashlight, not as a sledgehammer.
CCCA Teachers	<ul style="list-style-type: none">• Will make real-world experiences central to classroom design.• Create learning experiences that challenge students within their zone of proximal development.	<ul style="list-style-type: none">• Facilitate opportunities for students to synthesize their ideas.• Ask probing questions to push student
CCCA Students	<ul style="list-style-type: none">• Develop hypotheses and theses supported by diverse evidence.• Ask questions to clarify their understanding when presented with new information.	<ul style="list-style-type: none">• Will learn and use effective problem-solving strategies such as ideation process.• Consider multiple sides to every story.

Pillar

Grit

Grit is having the courage to push through, no matter what the obstacles are, because it is worth it.

Grounding Beliefs

- Failure is a step in the process towards success.
- We are in control of our grit, and we can build it over time.
- If our solution isn't right the first time, we will try something else.
- The effort and attitude that we put into something matters.

CCCA Teachers

- Persevere through challenges.
- Support students to focus on what is within their control.
- Provide multiple opportunities for success.
- Model effort and learning from mistakes for students.
- Will recognize the effort of the process as much as the result.

CCCA Students

- Remain engaged in work, even as difficulty increases.
- Recognize that growth and learning come from challenges.
- Engage in the learning process, even when the learning is challenging.
- Focus on what they can control (effort) as opposed to what they cannot (outcomes).

Pillar

Leadership

Leadership is doing the right thing when no one is looking.

Grounding Beliefs

- We are our own leaders.
- We have the power to affect change in our school community.
- We do the right thing even when no one is looking.
- People won't remember what you said, but they'll remember how you made them feel.
- We listen and are open to feedback.

CCCA Teachers

- Build positive connections with all community partners.
- Communicate clearly and from the heart.
- Do the right thing even when no one is looking.
- Model setting personal goals and working toward them.
- Welcome feedback and use it to strengthen their practice.

CCCA Students

- Build positive connections with all community partners.
- Communicate clearly and from the heart.
- Are kind to others.
- Do the right thing even when no one is looking.
- Set personal growth goals and work toward them.
- Welcome feedback and use it to learn.



Pillar

Responsibility

Responsibility is being accountable to yourself and your community.

Grounding Beliefs

- As a member of this community, we represent something greater than ourselves.
- It is our responsibility to understand the strengths and challenges that exist within our community.
- It is our responsibility to contribute to an environment where others are safe and can learn.

CCCA Teachers

- Welcome visitors into the learning environment.
- Supports students to learn in a safe environment.
- Model safety protocols and communicate safety concerns if necessary.
- Create safe and productive cultures in their learning spaces.
- Take ownership of actions.

CCCA Students

- Take initiative to care for our physical community.
- Use safety protocols and communicate safety concerns if necessary.
- Represent the values and beliefs of CCCA while on public transportation, at school, and on job sites.
- Take ownership of actions.

Pillar

Learning Experiences and Assessments

Learning Experiences and Assessments is how we hold ourselves accountable.

Grounding Beliefs

- Our learning includes experiences that are hands-on, relevant, representative of diverse perspectives, and aligned to my peers and my interests.
- We are capable of owning the direction of our learning.
- Process is as important as product.
- Learning is in the doing.
- The road to success is paved with many challenges.

CCCA Teachers

- Design learning that is hands-on, relevant, diverse, and rich in student-agency.
- Assess students on product, process, and transferable skills
- Make explicit connections between content and student interest.
- Maintain a balance of time on screen v. time off screen.
- Allow students to lead the direction of their learning.
- Create learning experiences that mirror the world of work.
- Position students as holders of knowledge.

CCCA Students

- Engage in learning experiences that are hands-on, relevant, representative of diverse perspectives, and aligned to your interest.
- Are assessed on product, process, and transferable skills.
- Work towards a balance of time on screen v. time off screen.
- Are empowered to take learning in a direction that excites and motivates them.